

Kindergarten Extension Learning Plan -- Week of April 27, 2020

Name:

If your child has mastered the work on the original Learning Plan and you would like to try these skills with more challenging words or activities, please help yourself to the plan below. This plan may not be for everyone and you can pick and choose from this plan what you want to do; these are all optional.

| Optional Learning- Extensions | |
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| <p>Reading: As you learned in the Learning Plan, the Main Idea is <i>what the story is mainly about</i>. Let's do a few exercises to see how well you understand that. :)</p> <ol style="list-style-type: none">1. Watch these videos to see if you can figure out what the <i>Main Idea</i> is of each teacher's Main Idea Mystery Bag.<ul style="list-style-type: none">• Main Idea Mystery Bag #1• Main Idea Mystery Bag #2• Main Idea Mystery Bag #3• Main Idea Mystery Bag #42. Create your own Main Idea Mystery Bag. Take a picture or draw a picture of all the things you put into your bag. Let your teacher try to guess what your main idea was.3. Start keeping track of the books you are reading on this Alphabet Reading Log. Let's see if you can read a book with a title starting with each letter of the alphabet. | |
| <p>Sight Words:</p> <ol style="list-style-type: none">1. different2. home3. move4. try5. kind6. again | <p>Fundations:</p> <p>→ Watch this video about vowel pairs</p> <p><u>Monday</u>: chair, coat, glue, heat</p> <p><u>Tuesday</u>: paint, foam, clue, cheek</p> <p><u>Wednesday</u>: rain, soak, due, see</p> <p><u>Thursday</u>: tail, boat, leak, sheep</p> <p><u>Friday</u>: wait, toast, meat, wheel</p> |
| <p>Math: How about we grow our brains some more!</p> <ul style="list-style-type: none">• Boxed Out- before playing the game...<ul style="list-style-type: none">○ find a partner○ decide if you are going to use the 120 grid, 50 grid, or 20 grid○ each partner- cut squares of paper & write 1 number on each paper square to match your grid○ ENJOY THE GAME!• Count On Me- to play this game, you will need something to cover up multiple squares of a number grid. The directions suggest bottle caps, but anything will do. We have used blocks, legos, stickers (with the backs still on), noodles, cereal, erasers....anything that will cover the number. :) | |
| <p>Writing: Answer each day's question in a complete sentence. Don't forget:</p> <ul style="list-style-type: none">• Capital at the beginning• Spaces in between your words• Thought stopper at the end <p><u>Monday</u>: Is it better to be the oldest child or the youngest child?</p> <p><u>Tuesday</u>: Tell me one kind thing you could do for someone else right now. <u>Wednesday</u>: If you had a superpower, what would you want?</p> <p><u>Thursday</u>: Why do you think bumble bees are yellow and black?</p> <p><u>Friday</u>: What do you want to be when you grow up? How is that going to change the world?</p> | |